

FUNCTIONS Math 2 EOC Review (7)

1. Which of the following is always true for all functions?

- I. For every x there is only one y .
- II. For every y there is only one x .
- III. The domain is the set of real numbers.

- A. I only
- B. II only
- C. I and III only
- D. II and III only

2. Which of the following equations does *not* represent a function?

- A. $x^2 = 7 + y$
- B. $(x - 2)^2 + (y + 1)^2 = 4$
- C. $y = x + 6$
- D. $|x| + y = 0$

3. Which sentence best explains why a circle is *not* a function?

- A. You can draw a horizontal line through it.
- B. There are an infinite number of points on a circle.
- C. There are at least 2 points on the circle with the same x -coordinate.
- D. A circle is symmetric.

4. This equation represents what type of function?

$$y = |x - 4| + 2$$

- A. quadratic
- B. exponential
- C. absolute value
- D. cubic

5. This equation represents what type of function?

$$y = \frac{1}{2}x^3 + 5x$$

- A. linear
- B. exponential
- C. absolute value
- D. cubic

6. This equation represents what type of function?

$$y = 3x^2 - 5$$

- A. linear
- B. quadratic
- C. absolute value
- D. cubic

7. This equation represents what type of function?

$$y = 4^{x+1}$$

- A. linear
- B. quadratic
- C. exponential
- D. cubic

8. Express the following in function notation:

$$\{(x, y) | 3x + 4y = 8\}$$

- A. $f(x) = -\frac{3}{4}x + 8$
- B. $f(x) = \frac{3}{4}x + 2$
- C. $f(x) = -\frac{3}{4}x + 2$
- D. $f(x) = -\frac{4}{3}x + 2$

9. Given the function $y = \frac{1}{2}x + 1$ and the domain $\{-1, 0, 1\}$, what is the range of the function?

- A. $\{-\frac{1}{2}, -1, -1\frac{1}{2}\}$
- B. $\{1\frac{1}{2}, 1, \frac{1}{2}\}$
- C. $\{\frac{1}{2}, 1, 1\frac{1}{2}\}$
- D. $\{0, 1, 2\}$

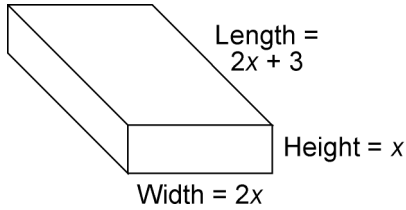
10. What is the range of the function

$$f(x) = 2x + 3$$

when the domain is $\{-3, -1, 1\}$?

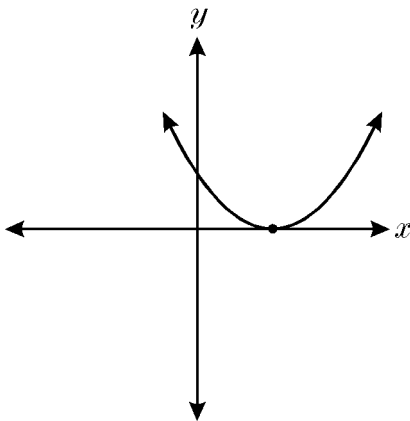
- A. $\{0, 2, 4\}$
- B. $\{9, 5, 3\}$
- C. $\{-3, 1, 5\}$
- D. $\{3, 1, 5\}$

11. The dimensions of a rectangular container are shown in the figure.



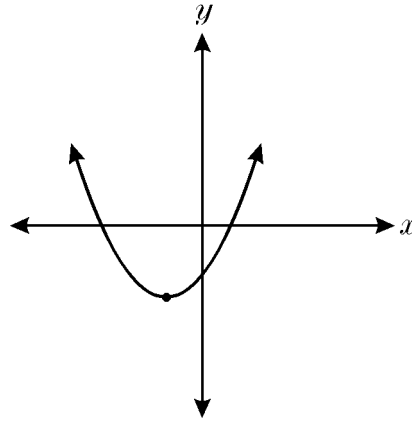
If the volume of the container is 162 cm^3 , which polynomial function models this problem?

- A. $f(x) = 4x^3 + 6x^2 - 162$
 B. $f(x) = 4x^3 - 6x^2 + 162$
 C. $f(x) = 6x^3 + 4x^2 + 162$
 D. $f(x) = 6x^3 + 4x^2 - 162$
12. How many solutions are shown by the graph of the quadratic function?



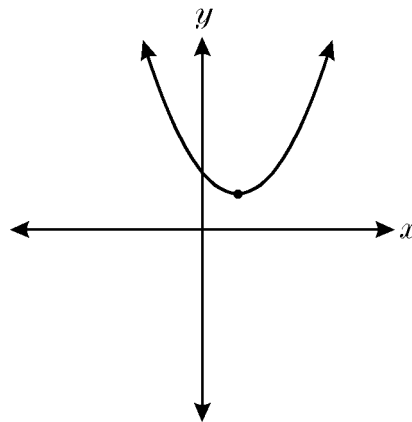
- A. zero B. one C. two D. three

13. How many solutions are shown by the graph of the quadratic function?



- A. zero B. one C. two D. three

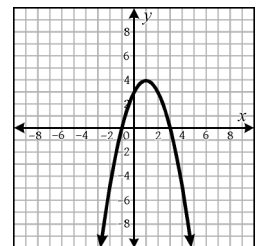
14. How many solutions are shown by the graph of the quadratic function?



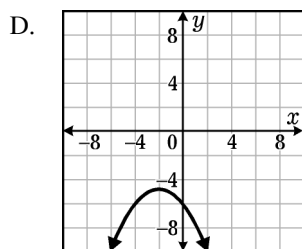
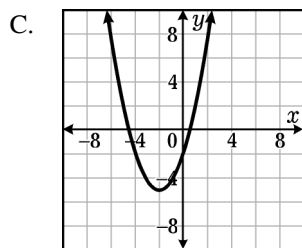
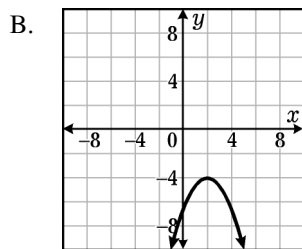
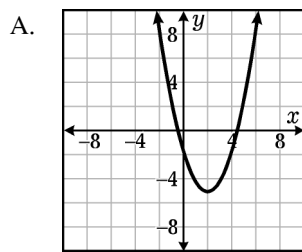
- A. zero B. one C. two D. three

15. What are the roots of the function whose graph is shown?

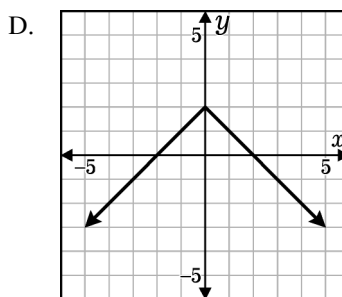
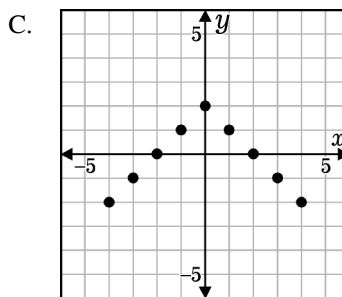
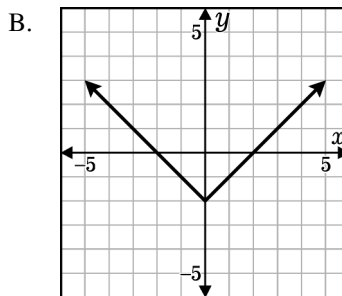
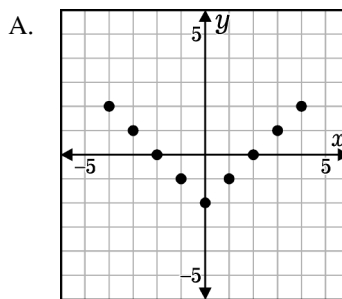
- A. $\{-1, 3\}$
 B. $\{1, 4\}$
 C. $\{3\}$
 D. $\{-1\}$



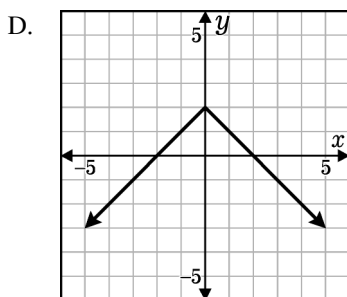
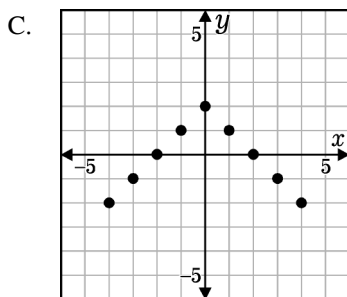
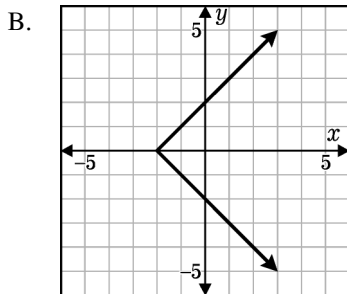
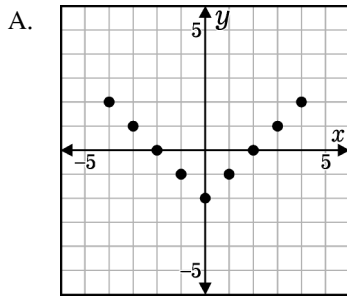
16. Which of the following is the graph of $f(x) = (x + 2)^2 - 5$?



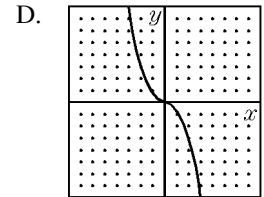
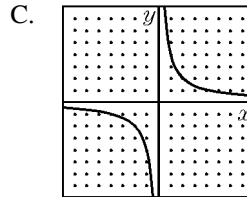
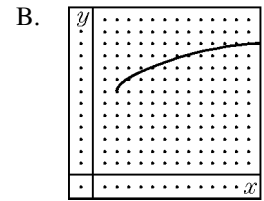
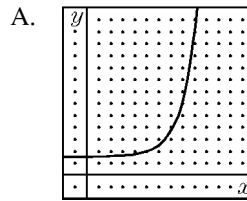
17. When x is a real number, which of the following is the graph of $y = -|x| + 2$?



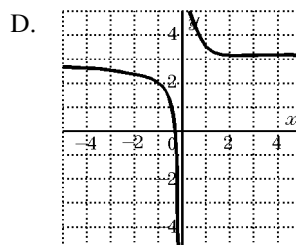
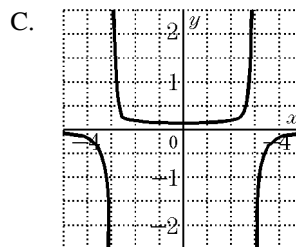
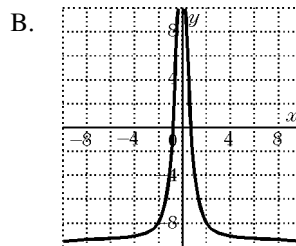
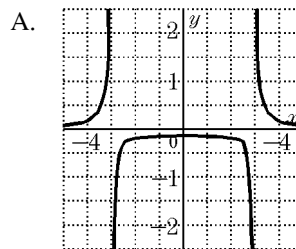
18. Which of the following is the graph of $y = |x| - 2$ when $x \in \{-4, -3, -2, -1, 0, 1, 2, 3, 4\}$?



19. Which of the following is the graph of a cubic function?

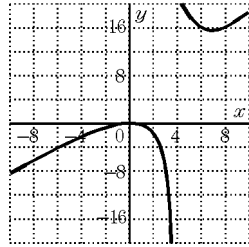


20. Which of the following represents the graph of $y = \frac{1}{x^2 - 9}$?

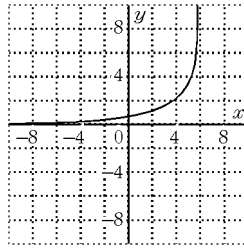


21. Which of the following is the equation of an asymptote for the function graphed?

- A. $x = -4$
- B. $x = 4$
- C. $y = 4$
- D. $y = 16$

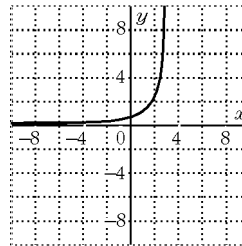


22.

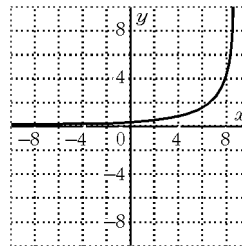


The graph of $y = 4^{x-4}$ is given. Which is the graph of $y = 4^{x-7}$?

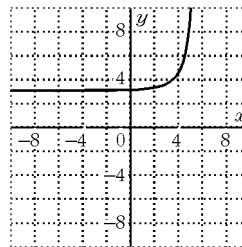
A.



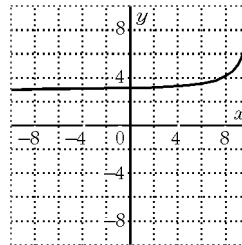
B.



C.



D.



23. Given $4^3 \times 2^{-1} = 2^x$, find x .

- A. -9
- B. 4
- C. 5
- D. 7

24. If $9^{3x} = 27^{x+9}$, then what is the value of x ?

- A. $\frac{2}{3}$
- B. $\frac{3}{2}$
- C. 3
- D. 9

25. If $4^{x-2} = 8^{x+1}$, then what is the value of x ?

- A. -7 B. -1 C. 1 D. 7

26. Which cubic equation represents the data shown in the table?

x	-4	-3	-2	-1	0	1	2	3
y	-30	0	12	12	6	0	0	12

- A. $y = x^3 + 7x + 6$ B. $y = x^3 - 7x - 6$
C. $y = x^3 + 7x - 6$ D. $y = x^3 - 7x + 6$

27. If $f(x) = 3x^2$, then $f(x-3)$ is equivalent to:

- A. $3x^2 - 9x + 9$ B. $3x^2 - 18x - 27$
C. $3x^2 - 18x + 27$ D. $3x^2 - 9x + 18$

28. If $f(x) = x^2 - 2x$, then $f(x+2) - f(2)$ is equivalent to:

- A. $f(x+2)$ B. $f(x)$
C. $x^2 + 2x + 8$ D. $x^2 + 2x - 8$

29. Find $f(x) - g(x)$, given $f(x) = (2x - 3)^2 + 5$ and $g(x) = x^3 + 2x^2 - 3x - 6$.

- A. $-x^3 + 2x^2 - 9x + 12$
B. $-x^3 + 2x^2 - 9x + 20$
C. $-x^3 + 2x^2 - 6x + 14$
D. $-x^3 + 2x^2 + 6x + 8$

30. If $f(x) = 2x + 1$ and $g(x) = x^2 + 2x + 1$, find $f(g(x))$.

- A. $x^2 + 2x + 3$ B. $2x^2 + 4x + 3$
C. $4x^2 + 2x + 2$ D. $4x^2 + 8x + 4$

31. If $f(x) = 2x + 1$ and $g(x) = x^2 + 2x + 1$, find $g(f(x))$.

- A. $4x^2 + 8x + 4$ B. $-16x^2 + 8x + 4$
C. $16x^2 + 8x - 4$ D. $-4x^2 - 8x + 4$

32. If $f(x) = 2x$ and $g(x) = x - 4$, what is the value of $g(f(3))$?

- A. -2 B. 0 C. 2 D. 6

33. Which function does *not* have $y = x$ as its parent function?

- A. $y = 2x + 5$ B. $y = \frac{x}{2} - 1$
C. $y = 3x^2 - 1$ D. $y + 3 = x - 2$

34. Which will be the effect on the vertex of the parabola $y = 4x^2 + 1$, if the equation is changed to $y = -4x^2 + 1$?

- A. The vertex is translated upward 8 units.
B. The vertex is translated downward 8 units.
C. The vertex is reflected across the x -axis.
D. The vertex does not change its position.

35. Which statement describes the effect on the vertex of the parabola $y = x^2 - 3$, if the equation is changed to $y = x^2 + 5$?

- A. The vertex is translated upward 5 units.
B. The vertex is translated upward 8 units.
C. The vertex is reflected downward 2 units.
D. The vertex does not change its position.

36. Let $f(x) = \sqrt{x}$ and $g(x) = -\sqrt{x+2} - 3$. Describe $g(x)$ in terms of the parent function, $f(x)$.

$g(x)$ is $f(x)$:

- A. reflected over the y -axis, translated right 2 and down 3
B. reflected over the x -axis, translated right 2 and down 3
C. reflected over the y -axis, translated left 2 and down 3
D. reflected over the x -axis, translated left 2 and down 3

37. Let $f(x) = \sqrt{x}$, $g(x) = 2\sqrt{x-4} + 6$. Describe $g(x)$ in terms of the parent function, $f(x)$.

$g(x)$ is $f(x)$:

- A. vertical shrink, translated left 4 and up 6
- B. vertical stretch, translated right 4 and up 6
- C. horizontal stretch, translated right 6 and down 4
- D. horizontal shrink, translated right 4 and up 6

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1.
Answer: A
Objective: F.IF.1
2.
Answer: B
Objective: F.IF.1
3.
Answer: C
Objective: F.IF.1
4.
Answer: C
Objective: F.IF.1
5.
Answer: D
Objective: F.IF.1
6.
Answer: B
Objective: F.IF.1
7.
Answer: C
Objective: F.IF.1
8.
Answer: C
Objective: F.IF.2
9.
Answer: C
Objective: F.IF.2
10.
Answer: C
Objective: F.IF.2
11.
Answer: A
Objective: F.IF.2
12.
Answer: B
Objective: F.IF.4
13.
Answer: C
Objective: F.IF.4
14.
Answer: A
Objective: F.IF.4

15.
Answer: A
Objective: F.IF.4
16.
Answer: C
Objective: F.IF.7A
17.
Answer: D
Objective: F.IF.7B
18.
Answer: A
Objective: F.IF.7B
19.
Answer: D
Objective: F.IF.7C
20.
Answer: A
Objective: F.IF.7D
21.
Answer: B
Objective: F.IF.7D
22.
Answer: B
Objective: F.IF.7E
23.
Answer: C
Objective: F.IF.8B
24.
Answer: D
Objective: F.IF.8B
25.
Answer: A
Objective: F.IF.8B
26.
Answer: D
Objective: F.BF.1A
27.
Answer: C
Objective: F.BF.1B

28.
Answer: A
Objective: F.BF.1B

29.
Answer: B
Objective: F.BF.1B

30.
Answer: B
Objective: F.BF.1C

31.
Answer: A
Objective: F.BF.1C

32.
Answer: C
Objective: F.BF.1C

33.
Answer: C
Objective: F.BF.3

34.
Answer: D
Objective: F.BF.3

35.
Answer: B
Objective: F.BF.3

36.
Answer: D
Objective: F.BF.3

37.
Answer: B
Objective: F.BF.3