

## 5.2 - Probability Rules

Notes provided by **E. Kelly Pendleton** from **Ardrey Kell High School**, including:

- the idea of probability
- myths about randomness
- simulation

**\*adjust as you wish\***

**\*email [elizabethk.pendleton@cms.k12.nc.us](mailto:elizabethk.pendleton@cms.k12.nc.us)**

**if you need the flipchart version\***

## 5-2: Simple Probability

**Sample space** - the set of all possible outcomes.

**Multiplication principle** - used to get the number in a sample space.

If you can do one task in **a** number of ways and a second task in **b** number of ways, then both can be done in **a\*b** number of ways.

$P(A)$  = the probability that event A occurs  $\rightarrow \frac{\text{event A}}{\text{sample space}}$

$P(A^c)$  = complement =  $1 - P(A)$

$\downarrow$   
not A

$\downarrow$   
the prob. that event A does not occur

## Multiplication Principle

1. If a license tag consists of 4 letters and 2 digits, how many combinations are possible?

$$26 \cdot 26 \cdot 26 \cdot 26 \cdot 10 \cdot 10 = 177,517,600$$

2. If a license tag consist of 3 letters with no repetition and 3 digits, where the first cannot be zero, how many combinations are possible?

$$26 \cdot 25 \cdot 24 \cdot 9 \cdot 10 \cdot 10 = 14,040,000$$

3. How many phone numbers are possible with an area code of 704? (Hint: the first digit cannot be 0, the first 3-digits cannot be 411 or 911).

$$9 \cdot 10 \cdot 10 \cdot 10 \cdot 10 \cdot 10 \cdot 10 = 9,000,000$$

$$411 \rightarrow 1 \cdot 1 \cdot 1 \cdot 10 \cdot 10 \cdot 10 \cdot 10 = 10,000$$

$$911 \rightarrow 1 \cdot 1 \cdot 1 \cdot 10 \cdot 10 \cdot 10 \cdot 10 = 10,000$$

$$9,000,000 - 20,000 = 8,980,000$$

# Rules of Probability

1.  $0 \leq P(A) \leq 1$
2. all probabilities in a sample space sum to 1
3.  $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$
4. mutually exclusive events:  $P(A \text{ and } B) = 0$   
\*events that share no outcomes\*
5. independent events:  $P(A \text{ and } B) = P(A) * P(B)$   
\*events that have no effect on each other\*

## Symbols

$\cup$     $\cap$     $\subset$

a standard deck of cards: 52 total cards

-4 suits (hearts, spades, clubs, & diamonds), 13 of each

-13 cards (2-10, Jack, Queen, King, Ace)

-2 red suits, 2 black suits (26 red, 26 black)

Find the following probabilities:

a)  $P(\text{red}) = 26/52$

b)  $P(\text{Queen}) = 4/52$

c)  $P(\text{red and Queen}) = 2/52$

d)  $P(\text{red or Queen}) = 26/52 + 4/52 - 2/52 = 28/52$

e)  $P(\text{spade}) = 13/52$

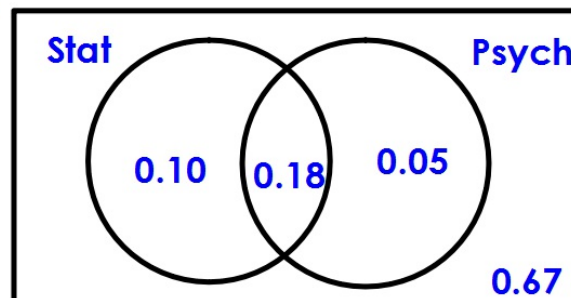
f)  $P(\text{spade or club}) = 13/52 + 13/52 = 26/52$

28% of the senior class takes AP Statistics, 23% takes AP Psychology, and 18% take both.

a). Make a two-way table for this scenario.

	AP Stats	not AP Stats	Total
AP Psych	0.18	0.05	0.23
not AP Psych	0.10	0.67	0.77
Total	0.28	0.72	1

b). Make a Venn diagram that models the chance process using event S = the student takes AP Statistics & event P = the student takes AP Psychology.



c). Find the probability that a student is in AP Stats or AP Psych.

$$P(\text{Stat or Psych}) = 0.33$$

d). Find the probability that a student is in neither AP course.

$$P(\text{not Stat and not Psych}) = 0.67$$

e). Find the probability that a student is in AP Stats, but not AP Psych.

$$P(\text{Stat and not Psych}) = 0.10$$

## Classwork:

Finish the side of the worksheet titled  
"Probability Practice"

\*4f: change to "OR" instead of "AND"\*

\*SKIP 5\*

Then complete pg. 309 #45, 49, 50, 53-60